

**Green Township School District  
Second Grade Social Studies Benchmarks**

Report Card Indicators			
<b>6.1 U.S. History: America in the World:</b>			
All students will acquire the knowledge and skills to think analytically about how past and present interactions of people, cultures, and the environment shape the American heritage. Such knowledge and skills enable students to make informed decisions that reflect fundamental rights and core democratic values as productive citizens in local, national, and global communities.			
<b>6.1.4.A Civics, Government, and Human Rights</b>		<b>MP #1</b>	<b>MP #2</b>
6.1.4.A.1 Explain how rules and laws created by community, state, and national governments protect the rights of people, help resolve conflicts, and promote the common good.	<ul style="list-style-type: none"> <li>Explain how rules and laws created by community protect the rights of people</li> </ul>		
	<ul style="list-style-type: none"> <li>Explain how rules and laws created by community help resolve conflicts</li> </ul>		
	<ul style="list-style-type: none"> <li>Explain how rules and laws created by community promote the common good</li> </ul>		
	<ul style="list-style-type: none"> <li>Explain how rules and laws created by state government protect the rights of people</li> </ul>		
	<ul style="list-style-type: none"> <li>Explain how rules and laws created by state government help resolve conflicts</li> </ul>		
	<ul style="list-style-type: none"> <li>Explain how rules and laws created by state government promote the common good</li> </ul>		
	<ul style="list-style-type: none"> <li>Explain how rules and laws created by national governments protect the rights of people</li> </ul>		
	<ul style="list-style-type: none"> <li>Explain how rules and laws created by national governments help resolve conflicts</li> </ul>		
	<ul style="list-style-type: none"> <li>Explain how rules and laws created by national governments promote the common good</li> </ul>		

6.1.4.A.2 Explain how fundamental rights guaranteed by the United States Constitution and the Bill of Rights (i.e., freedom of expression, freedom of religion, the right to vote, and the right to due process) contribute to the continuation and improvement of American democracy.	<ul style="list-style-type: none"> <li>● Explain how fundamental rights guaranteed by the United States Constitution contribute to the continuation and improvement of American democracy.</li> </ul>			
	<ul style="list-style-type: none"> <li>● Explain how fundamental rights guaranteed by the Bill of Rights contribute to the continuation and improvement of American democracy.</li> </ul>			
6.1.4.A.3 Determine how “fairness,” “equality,” and the “common good” have influenced new laws and policies over time at the local and national levels of United States government.	<ul style="list-style-type: none"> <li>● Determine how “fairness” has influenced new laws and policies over time at the local levels of United States government</li> </ul>			
	<ul style="list-style-type: none"> <li>● Determine how “equality” has influenced new laws and policies over time at the local levels of United States government.</li> </ul>			
	<ul style="list-style-type: none"> <li>● Determine how the “common good” has influenced new laws and policies over time at the local levels of United States government.</li> </ul>			
	<ul style="list-style-type: none"> <li>● Determine how “fairness” has influenced new laws and policies over time at the national levels of United States government</li> </ul>			
	<ul style="list-style-type: none"> <li>● Determine how “equality” has influenced new laws and policies over time at the national levels of United States government.</li> </ul>			
	<ul style="list-style-type: none"> <li>● Determine how the “common good” has influenced new laws and policies over time at the national levels of United States government.</li> </ul>			
6.1.4.A.4 Explain how the United States government is organized and how the United States Constitution defines and checks the power of government.	<ul style="list-style-type: none"> <li>● Explain how the United States government is organized</li> </ul>			
	<ul style="list-style-type: none"> <li>● Explain how the United States Constitution defines the power of government.</li> </ul>			
	<ul style="list-style-type: none"> <li>● Explain how the United States Constitution checks the power of</li> </ul>			

	government.			
6.1.4.A.7 Explain how the United States functions as a representative democracy, and describe the roles of elected representatives and how they interact with citizens at local, state, and national levels	<ul style="list-style-type: none"> <li>● Explain how the United States functions as a representative democracy</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe the roles of elected representatives and how they interact with citizens at local levels</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe the roles of elected representatives and how they interact with citizens at state levels</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe the roles of elected representatives and how they interact with citizens at national levels</li> </ul>			
6.1.4.A.9 Compare and contrast responses of individuals and groups, past and present, to violations of fundamental rights (e.g., fairness, civil rights, human rights).	<ul style="list-style-type: none"> <li>● Compare responses of past individuals and groups to violations of fundamental rights (e.g., fairness, civil rights, human rights).</li> </ul>			
	<ul style="list-style-type: none"> <li>● Compare responses of present individuals and groups to violations of fundamental rights (e.g., fairness, civil rights, human rights).</li> </ul>			
	<ul style="list-style-type: none"> <li>● Contrast responses of past individuals and groups to violations of fundamental rights (e.g., fairness, civil rights, human rights).</li> </ul>			
	<ul style="list-style-type: none"> <li>● Contrast responses of present individuals and groups to violations of fundamental rights (e.g., fairness, civil rights, human rights).</li> </ul>			
6.1.4.A.10 Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders served as catalysts for social change and inspired social activism in subsequent generations.	<ul style="list-style-type: none"> <li>● Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders served as catalysts for social change</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe how the actions of Dr. Martin Luther King, Jr., and other civil rights leaders inspired social activism in subsequent generations.</li> </ul>			
6.1.4.A.11 Explain how the fundamental rights of the individual and the common	<ul style="list-style-type: none"> <li>● Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the community level.</li> </ul>			

good of the country depend upon all citizens exercising their civic responsibilities at the community, state, national, and global levels.	<ul style="list-style-type: none"> <li>● Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the state level.</li> </ul>			
	<ul style="list-style-type: none"> <li>● Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the national level.</li> </ul>			
	<ul style="list-style-type: none"> <li>● Explain how the fundamental rights of the individual and the common good of the country depend upon all citizens exercising their civic responsibilities at the global level.</li> </ul>			
6.1.4.A.12 Explain the process of creating change at the local, state, or national level.	<ul style="list-style-type: none"> <li>● Explain the process of creating change at the local level</li> </ul>			
	<ul style="list-style-type: none"> <li>● Explain the process of creating change at the state level.</li> </ul>			
	<ul style="list-style-type: none"> <li>● Explain the process of creating change at the national level.</li> </ul>			

<b>B. Geography, People, and the Environment</b>		<b>MP #1</b>	<b>MP #2</b>	<b>MP #3</b>
6.1.4.B.1 Compare and contrast information that can be found on different types of maps and determine how the information may be useful.	<ul style="list-style-type: none"> <li>● Compare information that can be found on different types of maps</li> </ul>			
	<ul style="list-style-type: none"> <li>● Contrast information that can be found on different types of maps</li> </ul>			
	<ul style="list-style-type: none"> <li>● Determine how the information t found on different types of maps may be useful.</li> </ul>			
6.1.4.B.2 Use physical and political maps to explain how the location and spatial relationship of places in New Jersey, the United States, and other areas, worldwide, have contributed to cultural diffusion and economic interdependence	<ul style="list-style-type: none"> <li>● Use physical maps to explain how the location and spatial relationship of places in New Jersey have contributed to cultural diffusion</li> </ul>			
	<ul style="list-style-type: none"> <li>● Use physical maps to explain how the location and spatial relationship of places in New Jersey have contributed to economic interdependence</li> </ul>			
	<ul style="list-style-type: none"> <li>● Use physical maps to explain how the location and spatial</li> </ul>			

	relationship of places in the United States have contributed to cultural diffusion			
	<ul style="list-style-type: none"> <li>Use physical maps to explain how the location and spatial relationship of places in the United States have contributed to economic interdependence</li> </ul>			
	<ul style="list-style-type: none"> <li>Use physical maps to explain how the location and spatial relationship of different areas of the world have contributed to cultural diffusion</li> </ul>			
	<ul style="list-style-type: none"> <li>Use physical maps to explain how the location and spatial relationship of different areas of the world have contributed to economic interdependence</li> </ul>			
	<ul style="list-style-type: none"> <li>Use political maps to explain how the location and spatial relationship of places in New Jersey have contributed to cultural diffusion</li> </ul>			
	<ul style="list-style-type: none"> <li>Use political maps to explain how the location and spatial relationship of places in New Jersey have contributed to economic interdependence</li> </ul>			
	<ul style="list-style-type: none"> <li>Use political maps to explain how the location and spatial relationship of places in the United States have contributed to cultural diffusion</li> </ul>			
	<ul style="list-style-type: none"> <li>Use political maps to explain how the location and spatial relationship of places in the United States have contributed to economic interdependence</li> </ul>			
	<ul style="list-style-type: none"> <li>Use political maps to explain how the location and spatial relationship of different areas of the world have contributed to cultural diffusion</li> </ul>			
	<ul style="list-style-type: none"> <li>Use political maps to explain how the location and spatial relationship of different areas of the world have contributed to economic interdependence</li> </ul>			

6.1.4.B.3 Explain how and when it is important to use digital geographic tools, political maps, and globes to measure distances and to determine time zones and locations using latitude and longitude	<ul style="list-style-type: none"> <li>● Explain how to use digital geographic tools and political maps to measure distances and to determine time zones and locations using latitude and longitude</li> </ul>			
	<ul style="list-style-type: none"> <li>● Explain how to use digital geographic tools and globes to measure distances and to determine time zones and locations using latitude and longitude</li> </ul>			
	<ul style="list-style-type: none"> <li>● Explain when it is important to use digital geographic tools and political maps to measure distances and to determine time zones and locations using latitude and longitude</li> </ul>			
	<ul style="list-style-type: none"> <li>● Explain when it is important to use digital geographic tools and globes to measure distances and to determine time zones and locations using latitude and longitude</li> </ul>			
6.1.4.B.4 Describe how landforms, climate and weather, and availability of resources have impacted where and how people live and work in different regions of New Jersey and the United States	<ul style="list-style-type: none"> <li>● Describe how landforms have impacted where and how people live and work in different regions of New Jersey</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe how climate and weather have impacted where and how people live and work in different regions of New Jersey</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe how availability of resources have impacted where and how people live and work in different regions of New Jersey</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe how landforms have impacted where and how people live and work in different regions of the United States</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe how climate and weather have impacted where and how people live and work in different regions of the United States</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe how availability of resources have impacted where and how people live and work in different regions of the United States</li> </ul>			
6.1.4.B.5 Describe how human interaction impacts the environment in New Jersey	<ul style="list-style-type: none"> <li>● Describe how human interaction impacts the environment in New Jersey</li> </ul>			

and the United States.	<ul style="list-style-type: none"> <li>Describe how human interaction impacts the environment in the United States.</li> </ul>			
6.1.4.B.7 Explain why some locations in New Jersey and the United States are more suited for settlement than others.	<ul style="list-style-type: none"> <li>Explain why some locations in New Jersey are more suited for settlement than others.</li> </ul>			
	<ul style="list-style-type: none"> <li>Explain why some locations in the United States are more suited for settlement than others.</li> </ul>			
<b>D. History, Culture, and Perspectives</b>		<b>MP #1</b>	<b>MP #2</b>	<b>MP #3</b>
6.1.4.D.1 Determine the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey.	<ul style="list-style-type: none"> <li>Determine the impact of European colonization on Native American populations, including the Lenni Lenape of New Jersey.</li> </ul>			
6.1.4.D.2 Summarize reasons why various groups, voluntarily and involuntarily, immigrated to New Jersey and America, and describe the challenges they encountered.	<ul style="list-style-type: none"> <li>Summarize reasons why various groups, voluntarily and involuntarily, immigrated to New Jersey</li> </ul>			
	<ul style="list-style-type: none"> <li>Describe the challenges encountered by various groups who voluntarily and involuntarily immigrated to New Jersey</li> </ul>			
	<ul style="list-style-type: none"> <li>Summarize reasons why various groups, voluntarily and involuntarily, immigrated to America</li> </ul>			
	<ul style="list-style-type: none"> <li>Describe the challenges encountered by various groups who voluntarily and involuntarily immigrated to America</li> </ul>			
6.1.4.D.3 Evaluate the impact of voluntary and involuntary immigration on America's growth as a nation, historically and today.	<ul style="list-style-type: none"> <li>Evaluate the impact of voluntary and involuntary immigration on America's growth as a nation historically</li> </ul>			
	<ul style="list-style-type: none"> <li>Evaluate the impact of voluntary and involuntary immigration on America's growth as a nation in present day</li> </ul>			
6.1.4.D.4 Explain how key events led to the creation of	<ul style="list-style-type: none"> <li>Explain how key events led to the creation of the United States</li> </ul>			

<p>the United States and the state of New Jersey.</p>	<ul style="list-style-type: none"> <li>● Explain how key events led to the creation of the state of New Jersey.</li> </ul>			
<p>6.1.4.D.6 Describe the civic leadership qualities and historical contributions of George Washington, Thomas Jefferson, and Benjamin Franklin toward the development of the United States government.</p>	<ul style="list-style-type: none"> <li>● Describe the civic leadership qualities and historical contributions of George Washington toward the development of the United States government.</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe the civic leadership qualities and historical contributions of Thomas Jefferson toward the development of the United States government.</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe the civic leadership qualities and historical contributions of Benjamin Franklin toward the development of the United States government.</li> </ul>			
<p>6.1.4.D.10 Describe how the influence of Native American groups, including the Lenni Lenape culture, is manifested in different regions of New Jersey</p>	<ul style="list-style-type: none"> <li>● Describe how the influence of Native American groups, including the Lenni Lenape culture, is manifested in different regions of New Jersey</li> </ul>			
<p>6.1.4.D.12 Explain how folklore and the actions of famous historical and fictional characters from New Jersey and other regions of the United States contributed to the American national heritage.</p>	<ul style="list-style-type: none"> <li>● Explain how folklore and the actions of famous historical and fictional characters from New Jersey contributed to the American national heritage.</li> </ul>			
	<ul style="list-style-type: none"> <li>● Explain how folklore and the actions of famous historical and fictional characters from regions of the United States contributed to the American national heritage.</li> </ul>			
<p>6.1.4.D.13 Describe how culture is expressed through and influenced by the behavior of people</p>	<ul style="list-style-type: none"> <li>● Describe how culture is expressed through the behavior of people</li> </ul>			
	<ul style="list-style-type: none"> <li>● Describe how culture is influenced by the behavior of people</li> </ul>			
<p>6.1.4.D.17 Explain the role of historical symbols,</p>	<ul style="list-style-type: none"> <li>● Explain the role of historical symbols and how they affect the American identity.</li> </ul>			

monuments, and holidays and how they affect the American identity.	<ul style="list-style-type: none"> <li>• Explain the role of monuments and how they affect the American identity.</li> </ul>			
	<ul style="list-style-type: none"> <li>• Explain the role of holidays and how they affect the American identity.</li> </ul>			
6.1.4.D.18 Explain how an individual's beliefs, values, and traditions may reflect more than one culture.	<ul style="list-style-type: none"> <li>• Explain how an individual's beliefs, values, and traditions may reflect more than one culture.</li> </ul>			